

Reading	Grade 4	S1	S2	Student:	2	
Key Ideas and Details		☐	☐	Science	S1 S2	
- Refers to details and examples explicitly and when drawing inferences in literary and informational text - Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text - Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information		☐	☐	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life) - From Molecules to Organisms: Structures and Processes - Heredity: Inheritance and Variation of Traits - Biological Evolution: Unity and Diversity - Adaptation	☐	☐
Craft and Structure		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound) - Waves and Their Applications in Technologies for Information Transfer - Energy	☐	☐
Integration of Knowledge and Ideas		☐	☐	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – To Get to the Other Side: Designing Bridges) - Motion and Stability: Forces and Interactions - Engineering Design	☐	☐
Range of Reading and Level or Text Complexity		☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐	☐
Phonics and Word Recognition		☐	☐	Social Studies	S1 S2	
Fluency		☐	☐	Social Studies - Civics: Understands a community is made up of people with different cultural perspectives - Economics: Understands economic systems are influenced by laws, values and customs of a culture - Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share - History: Understands how various cultural groups have shaped history - Social Studies Skills: Uses questions to find information in technology and print resources	☐	☐
Language/Vocabulary		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐	☐
- Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/ informal English based on context - Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Health and Fitness	S1 S2	
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Health and Fitness - Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.	☐	☐
Writing		S1	S2	Health and Fitness Progress + Significant ✓ Steady – Minimal	☐	☐
Text Types and Purposes		☐	☐	Visual Art	S1 S2	
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly - Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events - Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	Visual Art - Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas	☐	☐
Production and Distribution of Writing		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐	☐
- Produces writing appropriate to task and purpose - Develops and strengthens writing by planning, revising and editing - Uses technology to produce writing, publish writing, interact, and collaborate with peers on writing		☐	☐	Music	S1 S2	
Research to Build and Present		☐	☐	Music - Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately	☐	☐
Range of Writing		☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐	☐
Writes routinely over extended time frames		☐	☐		☐	☐
Conventions of Standard English		☐	☐		☐	☐
- Demonstrates command of the conventions of standard English grammar and usage - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐		☐	☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐		☐	☐